

Use this example as a basis for your child's Section 504 Student Accommodation Plan, adding to descriptions, or deleting text as necessary

NAME OF SCHOOL

SECTION 504 OF THE REHABILITATION ACT OF 1973
Student Accommodation Plan

Name:
School:

Birthdate:
Date of Meeting:

Grade:

1. Describe the nature of the concern:

(Child) was diagnosed (date) with the chronic disease Systemic Lupus Erythematosus, an autoimmune disorder in which the immune system attacks the body. There is no cure for this disease. The immune system can be triggered by physical or psychological stress, exposure to sunlight, or common illness (colds, flu, viruses, infection, etc.), or no obvious trigger. Because of the self-damaging nature of (his/her) dysfunctional immune system, (Child) regularly takes immune-suppressive drugs, which make (him/her) more susceptible to secondary disease.

2. Describe the basis for the determination of handicap (if any):

(Child) regularly experiences debilitating fatigue, joint pain similar to arthritis, headaches, dizziness, swollen glands, chest pain, difficulty breathing, fever, vision focusing difficulties not corrected with lenses, and numbness and pain in (his/her) hands and feet (neuropathy). These symptoms can have sudden, rapid onset, and are described as feeling like an extreme case of flu (overall, head-to-toe inflammation of blood, bones, organs).

3. Describe how the handicap affects a major life activity:

- (Child) is frequently absent from school, which may affect (his/her) learning and grades.
- (Child) may find it difficult to participate in the classroom because of (his/her) symptoms
- During extreme physical exercise or prolonged exposure to sunlight, (child) may feel dizzy or find it difficult to breathe.
- (Child) is susceptible to common illness, which can become more serious and difficult to control.
- During weather changes, (Child) experiences extreme stiffness and pain in (his/her) hands, wrists, hips, knees and ankles.

4. Describe the reasonable accommodations that are necessary:

- A reasonable period of time to make up missing assignments
- No penalty for missed classroom attendance
- Tutoring supplied by District if absences are in excess of 5 days during any grading period
- If overwhelming amount of work is missed, grading will be assessed **only** on work turned in (as determined by tutor)
- Indoor recess and lunch facilities, as needed
- Extra time allowed to travel between classes (no tardies)
- In class note-taking assistance, or teacher notes
- Priority in using classroom tools and equipment
- Verbal tests as needed, or supervised take-home tests, as needed
- Child may wear a hat and/or dark glasses on campus
- Special classroom seating arrangements will be accommodated

Print out completed form and give a copy to your school; keep copy for your records.